



We would love to see what learning you've been doing at home! Please send photos in using the **Evidence Me app**. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
The films will **only be available** at the times below:
 - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

Please note: The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).
Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- **Revise: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x sh, th, ch, qu, nk**

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Number Activities:

- **Practise counting back from 10 starting from different numbers**

Practice not just counting from 10 to 0 but from different numbers such as
6,5,4...0 8, 7....0 9,8,....0

- **Write out all the digits 0-10.**

Children have been practicing forming these numbers for the past few weeks. Now practice writing these numbers on paper with a pencil.

- **To sort and order objects by size.**

Find groups of 3 objects (3 spoons, 3 cars/trucks etc) that are different sizes (small, medium and big). Start by sorting all the objects into 3 groups by size. For each group of 3 objects, put the objects into size order, starting with the smallest, then medium and then biggest.

Key Vocabulary: smaller, bigger, smallest, biggest.

Extension: Can they order 4 or 5 objects by size?

- **Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story... middle...? What might happen at the end of the story?**

- Your child should know all the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.

Practice: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, x, z, sh, th, ch, qu, nk

Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.

Attached are lists of cvc words you can work on. Also, if your child is ready have a go at making words with the 'ch' sound.

Topmarks: Alphablocks

Top Marks www.topmarks.co.uk

- Let's Compare; Sorting by Size

Extension

Help your child to write a simple sentence.

I am (name). **I can sing.**

Cat and dog. **Go to bed.**

Extension

Tricky words are those words which cannot be sounded out correctly using the RWI sounds. The only way these words can be read and spelt correctly is by learning them and having plenty of practise. Here are the first two:

the

is

Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

To begin to get ready for starting Reception in September.

To tell your new teacher all about you.

When you have completed the following activities, keep these papers somewhere safe and you can give them to your new Reception teacher when you meet them at your given time on Thursday 3rd or Friday 4th September.

- **Transition Activity 1: ME**
Draw a picture of yourself for your new class teacher. You could use a mirror to have a look at your reflection. Can you describe how you look? What colour are your eyes/hair? Do you have freckles? Is your hair long or short, curly or straight?
Write (or copy) your name next to your drawing of you.
- **Transition Activity 2: All About Me**
See the attached 'All About Me' sheet. Write your name in the bubble. Talk about each of the section on the page. You can ask an adult to write in your answers, draw pictures or stick down photos, or have a go at writing some simple words/sentences yourself.
- **Transition Activity 3: Getting Ready for School Challenges**
As you are getting ready to start Reception in September, here are some challenges you can practise doing **independently** to help you get ready:
 - Going to the toilet.
 - Washing and drying hands.
 - Getting dressed and undressed.
 - Putting on and taking off shoes.
 - Putting on your coat and beginning to fasten it up.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Topmarks](#): Let's Compare; Sorting by Size

CVC Words

A CVC word is made up of a consonant, vowel and consonant sound.
Here are some examples of CVC words.

Short a

cat
mat
ham
jam
pan
van
nap
tap
rag
tag

Short e

bed
red
met
pet
set
pen
hen
leg
peg
web

Short i

pin
fin
pig
wig
tip
zip
him
rim
did
rid

Short u

rug
tug
run
fun
cut
hut
gum
hum
cub
rub



chop chin

chip